



# Ontario Amateur Softball Association (OASA) Code of Conduct and Ethics

## **Definitions**

1. The following terms have these meanings in this Code:
  - a) “Individuals” – Individuals engaged in activities with OASA including, but not limited to, athletes, coaches, convenors, officials, volunteers, managers, administrators, committee members, and directors and officers of OASA.

## **Purpose**

2. The purpose of this Code is to ensure a safe and positive environment (within OASA’s programs, activities, competitions, and events) by making Individuals aware that there is an expectation, at all times, of appropriate behaviour consistent with OASA’s core values. OASA supports equal opportunity, prohibits discriminatory practices, and is committed to providing an environment in which all individuals are treated with respect.

## **Application of this Code**

3. This Code applies to Individuals’ conduct during OASA’s business, activities, and events including, but not limited to, competitions, practices, tryouts, training camps, meetings, and travel associated with OASA’s activities.
4. An Individual who violates this Code may be subject to sanctions pursuant to OASA’s Discipline ~~and Dispute Resolution~~ Policy. In addition to facing possible sanction pursuant to OASA’s Discipline and Dispute Resolution Policy, an Individual who violates this Code during a competition may be ejected from the competition or the playing area, the official may delay the competition until the Individual complies with the ejection, and the Individual may be subject to any additional discipline associated with the particular competition.
5. This Code also applies to Individuals’ conduct outside of OASA’s activities and events when such conduct adversely affects relationships within OASA and is detrimental to the image and reputation of OASA. Such applicability will be determined by OASA at its sole discretion.

## **Responsibilities**

6. Individuals have a responsibility to:
  - a) Maintain and enhance the dignity and self-esteem of OASA members and other individuals by:
    - i. Demonstrating respect to individuals regardless of body type, physical characteristics, athletic ability, age, ancestry, colour, race, citizenship, ethnic origin, place of origin, creed, disability, family status, marital status, gender identity, gender expression, sex, and sexual orientation
    - ii. Focusing comments or criticism appropriately and avoiding public criticism of athletes, coaches, officials, organizers, volunteers, employees, or members
    - iii. Consistently demonstrating the spirit of sportsmanship, sport leadership, and ethical conduct
    - iv. Acting, when appropriate, to correct or prevent practices that are unjustly discriminatory

- v. Consistently treating individuals fairly and reasonably
  - vi. Ensuring adherence to the rules of the sport and the spirit of those rules
- b) Refrain from any behaviour that constitutes harassment, where harassment is defined as comment or conduct directed towards an individual or group, which is offensive, abusive, racist, sexist, degrading, or malicious.
- Types of behaviour that constitute harassment include, but are not limited to:
- i. Written or verbal abuse, threats, or outbursts
  - ii. The display of visual material which is offensive or which a reasonable person ought to know is offensive in the circumstances
  - iii. Unwelcome remarks, jokes, comments, innuendo, or taunts
  - iv. Leering or other suggestive or obscene gestures
  - v. Condescending or patronizing behaviour which is intended to undermine self-esteem, diminish performance or adversely affect the sport environment
  - vi. Practical jokes which cause awkwardness or embarrassment, endanger a person's safety, or negatively affect performance
  - vii. Any form of hazing
  - viii. Retaliation or threats of retaliation against an individual who reports harassment
  - ix. Bullying
  - x. Offensive or intimidating phone calls or emails
  - xi. Displaying or circulating offensive pictures, photographs or materials in printed or electronic form
  - xii. Psychological abuse
  - xiii. Discrimination
  - xiv. Words or actions which are known or should reasonably be known to be offensive, embarrassing, humiliating, demeaning or intimidating
  - xv. Behaviours such as those described above that are not directed towards a specific individual or group but have the same effect of creating a negative or hostile environment
- c) Refrain from any behaviour that constitutes violence, where violence is defined as the exercise of physical force, that causes or could cause physical injury; an attempt to exercise physical force that could cause physical injury; or a statement or behaviour that it is reasonable to interpret as a threat to exercise physical force.
- Types of behaviour that are applicable to this section include, but are not limited to:
- i. Verbal threats to attack
  - ii. Sending to or leaving threatening notes or emails
  - iii. Making threatening physical gestures
  - iv. Wielding a weapon
  - v. Hitting, pinching or unwanted touching which is not accidental
  - vi. Throwing an object
  - vii. Blocking normal movement or physical interference, with or without the use of equipment
  - viii. Any attempt to engage in the type of conduct outlined above
- d) Refrain from any behaviour that constitutes sexual harassment, where sexual harassment is defined as unwelcome sexual comments and sexual advances, requests for sexual favours, or conduct of a sexual nature.

Policy Name: Code of Conduct

Policy Number: COC 003

Version Control: February 10, 2023

Ratification Date: February 12, 2023

Review Date: February 28, 2026

Types of behaviour that constitute sexual harassment include, but are not limited to:

- i. Sexist jokes
  - ii. Sexual violence
  - iii. Display of sexually offensive material
  - iv. Sexually degrading words used to describe a person
  - v. Inquiries or comments about a person's sex life
  - vi. Unwelcome sexual flirtations, advances, or propositions
  - vii. Inappropriate sexual touching, advances, suggestions or requests
  - viii. Unwanted physical contact including, but not limited to, touching, petting, pinching, or kissing
  - ix. Unwelcome sexual flirtations, advances, requests, or invitations
  - x. Physical or sexual assault
- e) Abstain from the non-medical use of drugs or the use of performance-enhancing drugs or methods. More specifically, OASA adopts and adheres to the Canadian Anti-Doping Program. Any infraction under this Program shall be considered an infraction of this Code and may be subject to further disciplinary action, and possible sanction, pursuant to OASA's Discipline ~~and Dispute Resolution~~ Policy. OASA will respect any penalty enacted pursuant to a breach of the Canadian Anti-Doping Program, whether imposed by OASA or any other sport organization
- f) Refrain from associating with any person for the purpose of coaching, training, competition, instruction, administration, management, athletic development, or supervision of the sport, who has incurred an anti-doping rule violation and is serving a sanction involving a period of ineligibility imposed pursuant to the Canadian Anti-Doping Program and/or the World Anti-Doping Code and recognized by the Canadian Centre for Ethics in Sport (CCES)
- g) Refrain from the use of power or authority in an attempt to coerce another person to engage in inappropriate activities
- h) Refrain from consuming alcohol, tobacco products, or recreational drugs while participating in OASA programs, activities, competitions, or events
- i) In the case of adults, avoid consuming alcohol in situations where minors are present and take reasonable steps to manage the responsible consumption of alcohol in adult-oriented social situations associated with OASA's events
- j) Respect the property of others and not wilfully cause damage
- k) Promote the sport in the most constructive and positive manner possible
- l) Adhere to all federal, provincial, municipal and host country laws
- m) Comply, at all times, with OASA's By-Laws, Policies, Procedures, Rules and Regulations as adopted and amended from time to time

## **Executive Members**

7. In addition to section 6 (above), OASA's Executive Members, Committee Members, Tournament Directors, and Convenors will have additional responsibilities to:
  - a) Function primarily as a member of the Executive and/or Committees of OASA; not as a member of any other particular member or constituency
  - b) Act with honesty and integrity and conduct themselves in a manner consistent with the nature and responsibilities of OASA's business and the maintenance of Individuals' confidence
  - c) Ensure that OASA's financial affairs are conducted in a responsible and transparent manner with due regard for all fiduciary responsibilities
  - d) Conduct themselves openly, professionally, lawfully and in good faith in the best interests of OASA
  - e) Be independent and impartial and not be influenced by self-interest, outside pressure, expectation of reward, or fear of criticism
  - f) Behave with decorum appropriate to both circumstance and position and be fair, equitable, considerate, and honest in all dealings with others
  - g) Keep informed about OASA's activities, the softball community, and general trends in the sectors in which they operate
  - h) Exercise the degree of care, diligence, and skill required in the performance of their duties pursuant to the laws under which OASA is incorporated
  - i) Respect the confidentiality appropriate to issues of a sensitive nature
  - j) Ensure that all Individuals are given sufficient opportunity to express opinions, and that all opinions are given due consideration and weight
  - k) Respect the decisions of the majority and resign if unable to do so
  - l) Commit the time to attend meetings and be diligent in preparation for, and participation in, discussions at such meetings
  - m) Have a thorough knowledge and understanding of all OASA governance documents
  - n) Conform to the By-Laws and Policies approved by OASA, in particular this Code of Conduct and Ethics

## Coaches

8. In addition to section 6 (above), coaches have many additional responsibilities. The coach-athlete relationship is a privileged one and plays a critical role in the personal, sport, and athletic development of the athlete. Coaches must understand and respect the inherent power imbalance that exists in this relationship and must be extremely careful not to abuse it, consciously or unconsciously. Coaches will:
  - a) Ensure a safe environment by selecting activities and establishing controls that are suitable for the age, experience, ability, and fitness level of the involved athletes
  - b) Prepare athletes systematically and progressively, using appropriate time frames and monitoring physical and psychological adjustments while refraining from using training methods or techniques that may harm athletes
  - c) Avoid compromising the present and future health of athletes by communicating and cooperating with sport medicine professionals in the diagnosis, treatment, and management of athletes' medical and psychological treatments
  - d) Support the coaching staff of a training camp, provincial team, or national team; should an athlete qualify for participation with one of these programs
  - e) Provide athletes (and the parents/guardians of minor athletes) with the information necessary to be involved in the decisions that affect the athlete
  - f) Act in the best interest of the athlete's development as a whole person
  - g) Respect other coaches
  - h) Meet the highest standards of credentials, integrity and suitability, including but not limited to such considerations established by OASA's Screening Policy
  - i) Report any ongoing criminal investigation, conviction, or existing bail conditions, including those for violence, child pornography, or possession, use, or sale of any illegal substance
  - j) Under no circumstances provide, promote, or condone the use of drugs (other than properly prescribed medications) or performance-enhancing substances and, in the case of minors, alcohol and/or tobacco
  - k) Respect athletes playing with other teams and, in dealings with them, not encroach upon topics or actions which are deemed to be within the realm of 'coaching', unless after first receiving approval from the coaches who are responsible for the athletes
  - l) Not engage in a sexual relationship with an athlete under 18 years old, or an intimate or sexual relationship with an athlete over the age of 18 if the coach is in a position of power, trust, or authority over the athlete
  - m) Recognize the power inherent in the position of coach and respect and promote the rights of all participants in sport. This is accomplished by establishing and following procedures for confidentiality (right to privacy), informed participation, and fair and reasonable treatment. Coaches have a special responsibility to respect and promote the rights of participants who are in a vulnerable or dependent position and less able to protect their own rights
  - n) Dress professionally, neatly, and inoffensively
  - o) Use inoffensive language, taking into account the audience being addressed

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## **Athletes**

9. In addition to section 6 (above), athletes will have additional responsibilities to:
  - a) Report any medical problems in a timely fashion, when such problems may limit their ability to travel, practice, or compete; or in the case of carded athletes, interfere with the athlete's ability to fulfill requirements under the Athlete Assistance Program
  - b) Participate and appear on time, well-nourished, and prepared to participate to their best abilities in all competitions, practices, training sessions, tryouts, tournaments, and events
  - c) Properly represent themselves and not attempt to participate in a competition for which they are not eligible by reason of age, classification, or other reason
  - d) Adhere to OASA's rules and requirements regarding clothing and equipment
  - e) Never ridicule a participant for a poor performance or practice
  - f) Act in a sportsmanlike manner and not display appearances of violence, foul language, or gestures to other athletes, officials, coaches, or spectators
  - g) Dress in a manner representative of OASA; focusing on neatness, cleanliness, and discretion
  - h) Act in accordance with OASA's policies and procedures and, when applicable, additional rules as outlined by coaches or managers

## **Parents, Guardians and Spectators**

10. In addition to section 6 (above), parents/guardians of individuals and spectators at events will have additional responsibilities to:
  - a) Encourage athletes to play by the rules and resolve conflicts without resorting to hostility or violence.
  - b) Never ridicule a participant for a poor performance or practice.
  - c) Respect the decisions and judgment of officials and encourage athletes to do the same.
  - d) Not question the judgment or honesty of an official or an OASA supervising member.
  - e) Respect and show appreciation to all competitors and to the coaches, officials, and other volunteers who give their time to the sport.
  - f) Keep off of the Competition area and not interfere with events or calls.